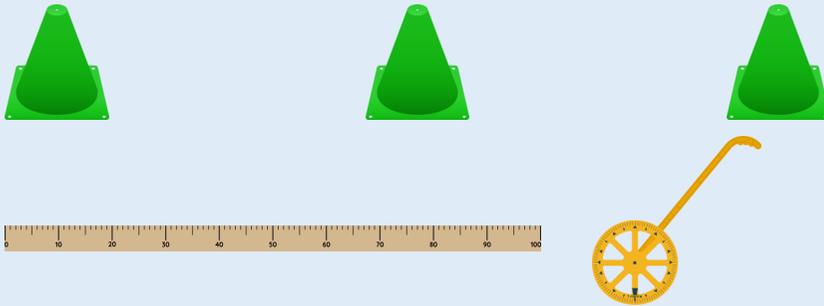


# Master Measuring Length in Metres A

## Task 1

Use metre sticks, a measuring tape or a trundle wheel to measure and place 3 cones exactly 2 metres apart.



Repeat with other lengths of metres.

## Task 2

Measure from the end of the rope to the coloured pieces of tape on the rope.



**Say the stem sentence...**

The length of the rope to the \_\_\_\_\_ piece of tape is exactly \_\_\_\_ metre(s).

## Task 3

Look around the outdoor area. Find something that you can measure using a metre stick.



**Say the stem sentence...**

The length of the \_\_\_\_\_ is \_\_\_\_ metre to the nearest metre.

## Task 4

Mark a start line on the ground. Use a trundle wheel to measure and place 2 bean bags on the ground so that they are 3 metres apart to the nearest metre.



**Say the stem sentence...**

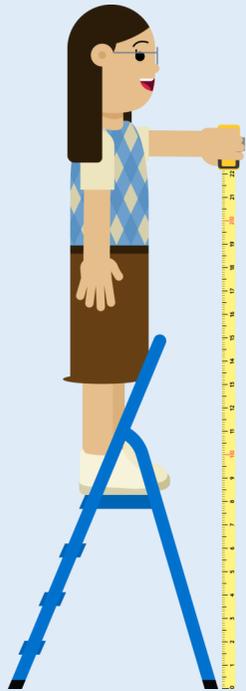
The distance between the bean bags is \_\_\_\_ metres to the nearest metre.



# Master Measuring Length in Metres A

## Task 5

Working at height can be dangerous. As a class, watch your teacher measure the heights of different objects in and out of your classroom.



**Say the stem sentence...**

The height of the \_\_\_\_\_ is exactly \_\_\_\_\_ metre(s).

The height of the \_\_\_\_\_ is \_\_\_\_\_ metre(s) to the nearest metre.

## Task 6

### Step 1

Cut a piece of string so it is exactly 1 metre long.



### Step 2

Hold the string and use it as a benchmark to estimate the lengths of objects in metres.

### Step 3

**Say the stem sentence...**

I estimate that the length of the \_\_\_\_\_ is \_\_\_\_\_ metre(s).

### Step 4

Use a metre stick or metre sticks to check your estimation.



**Say the stem sentence...**

The length of the \_\_\_\_\_ is exactly \_\_\_\_\_ metre(s).

The length of the \_\_\_\_\_ is \_\_\_\_\_ metre(s) to the nearest metre.

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Practical

