

# Master Measuring Lengths in Centimetres

## Fluency 1

Use the rulers to write the measurements of A, B and C.

A is pointing to exactly \_\_\_\_ centimetres.

B is pointing to exactly \_\_\_\_ centimetres.

C is pointing to exactly \_\_\_\_ centimetres.

## Fluency 2

Use the metre stick to write the measurements of A, B, C and D.

A is pointing to exactly \_\_\_\_ centimetres.

B is pointing to exactly \_\_\_\_ centimetres.

C is pointing to exactly \_\_\_\_ centimetres.

D is pointing to exactly \_\_\_\_ centimetres.

## Fluency 3

Look at the robot. Complete the stem sentence.

The height of the robot is exactly \_\_\_\_ centimetres.

## Fluency 4

Look at the xylophone. Complete the stem sentence.

The length of the xylophone is exactly \_\_\_\_ centimetres.

## Fluency 5

Look at the toy kitchen. Complete the stem sentence.

The height of the toy kitchen is exactly \_\_\_\_ centimetres.

## Fluency 6

Use the rulers to write the measurements of A, B and C to the nearest centimetre.

A is pointing to \_\_\_\_ centimetres to the nearest centimetre.

B is pointing to \_\_\_\_ centimetres to the nearest centimetre.

C is pointing to \_\_\_\_ centimetres to the nearest centimetre.



# Master Measuring Lengths in Centimetres

## Fluency 7

**Use the metre stick to write the measurements of A, B and C to the nearest metre.**

A is pointing to \_\_\_\_ centimetres to the nearest centimetre.

B is pointing to \_\_\_\_ centimetres to the nearest centimetre.

C is pointing to \_\_\_\_ centimetres to the nearest centimetre.

D is pointing to \_\_\_\_ centimetres to the nearest centimetre.

## Fluency 8

**Look at the doll. Complete the stem sentence.**

The height of the doll is \_\_\_\_ centimetres to the nearest centimetre.

## Fluency 9

**Look at the board game. Complete the stem sentence.**

The length of the board game box is \_\_\_\_ centimetres to the nearest centimetre.

## Fluency 10

**Look at the puzzle. Complete the stem sentence.**

The length of the puzzle box is \_\_\_\_ centimetres to the nearest centimetre.

## Fluency 11

**Use the ruler to estimate the length of the building block.**

An estimation for the length of the building block is \_\_\_\_ centimetres.

## Fluency 12

**Use the metre stick to estimate the height of the teddy bear.**

An estimation for the height of the teddy bear is \_\_\_\_ centimetres.

