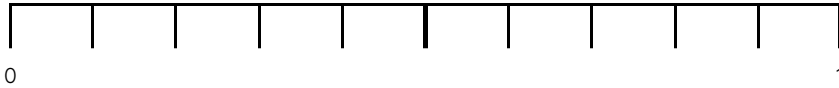


Master Tenths on a Number Line as Fractions

Fluency 1

Complete the stem sentence.

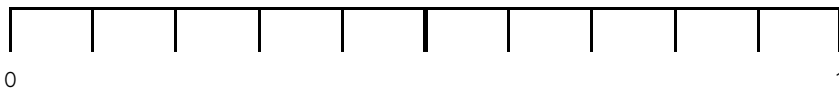


The value of each interval is

Fluency 2

Position the fractions onto the number line.

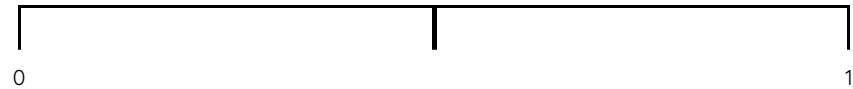
$$\frac{3}{10} \quad \frac{7}{10} \quad \frac{5}{10}$$



Fluency 3

Estimate the position of the fractions on the number line.

$$\frac{2}{10} \quad \frac{8}{10} \quad \frac{6}{10}$$



Use the vocabulary to explain how you positioned them.

mid-point

between

near

Fluency 4

Estimate the position of the fractions on the number line.

$$\frac{4}{10} \quad \frac{1}{10} \quad \frac{5}{10} \quad \frac{9}{10}$$



Reasoning, problem solving, answers and teaching slides are available with a subscription.



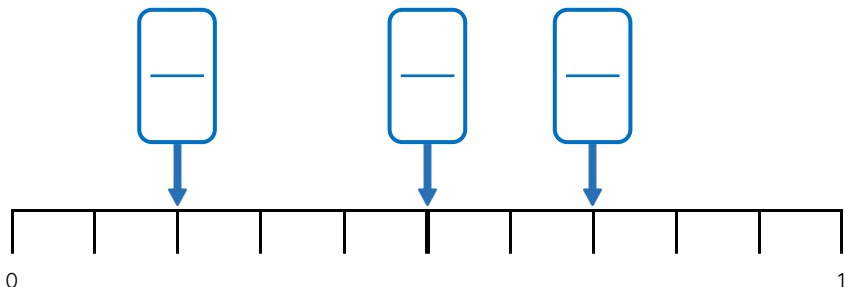
Fluency



Master Tenths on a Number Line as Fractions

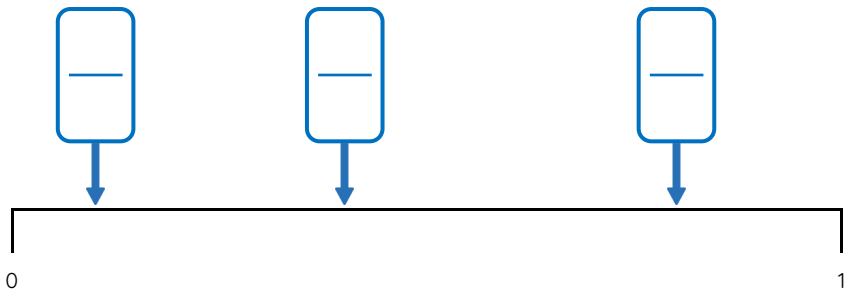
Fluency 5

Identify the fractions on the number line.



Fluency 6

Identify the fractions on the number line.



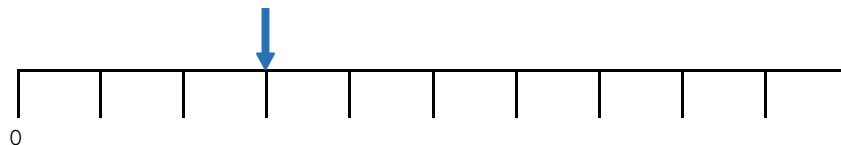
Reasoning 1

Look at Anita's statement.

Do you agree with her? Explain why or why not.



$\frac{7}{10}$ is here on the number line.



Reasoning 2

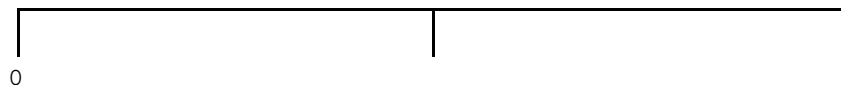
Which statement is incorrect? Explain how you know.

A

$\frac{3}{10}$ is between 0 and $\frac{5}{10}$

B

$\frac{9}{10}$ is near the mid-point of the number line.



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Fluency

