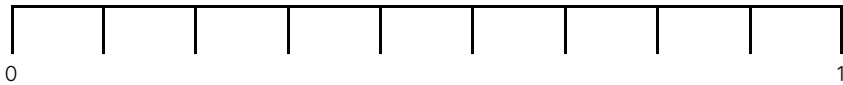


Master Fractions on a Number Line

Fluency 1

Complete the stem sentence for each number line.



The value of each interval is



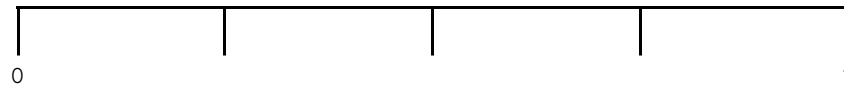
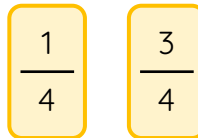
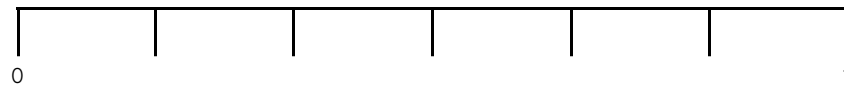
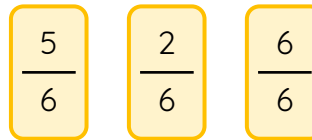
The value of each interval is



The value of each interval is

Fluency 2

Position the fractions onto the number lines.



Reasoning, answers and teaching slides are available with a subscription.



Fluency

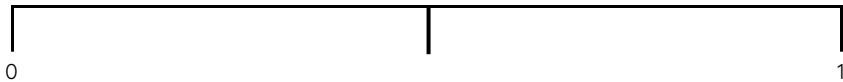


Master Fractions on a Number Line

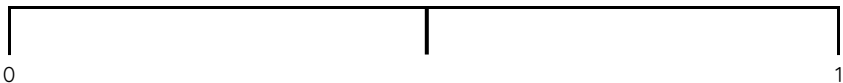
Fluency 3

Estimate the position of the fractions on the number line.

$$\frac{4}{8} \quad \frac{6}{8} \quad \frac{1}{8} \quad \frac{8}{8}$$



$$\frac{3}{10} \quad \frac{7}{10} \quad \frac{5}{10} \quad \frac{9}{10}$$



Use the vocabulary to explain how you positioned them.

mid-point

between

near

Fluency 4

Estimate the position of the fractions on the number line.

$$\frac{1}{7} \quad \frac{5}{7} \quad \frac{3}{7}$$



$$\frac{1}{9} \quad \frac{3}{9} \quad \frac{2}{9}$$



Use the vocabulary to explain how you positioned them.

near

nearer to

further from

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Fluency

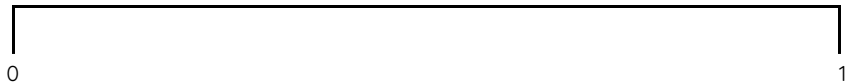


Master Fractions on a Number Line

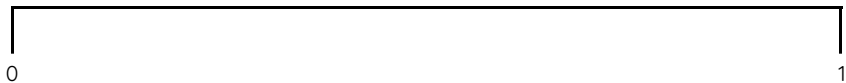
Fluency 5

Estimate the position of the fractions on the number line.

$$\frac{0}{5} \quad \frac{4}{5} \quad \frac{3}{5}$$



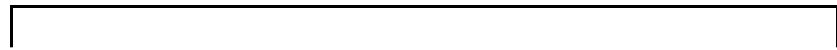
$$\frac{1}{2}$$



Fluency 5

Estimate the position of the fractions on the number line.

$$\frac{0}{5} \quad \frac{4}{5} \quad \frac{3}{5}$$



$$\frac{1}{2}$$



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Fluency

