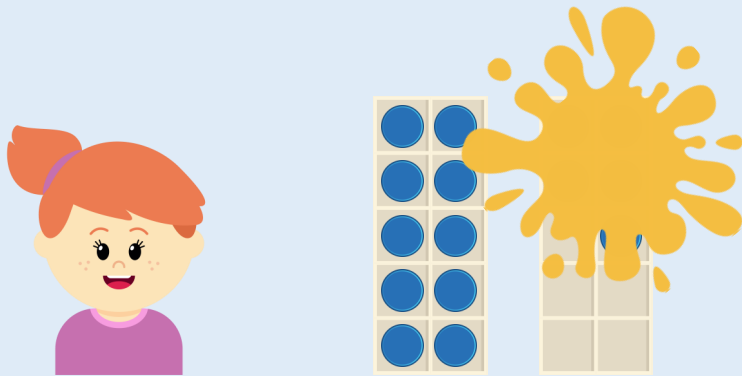


Master Representing Numbers 11 to 20

Task 1

Millie represented a number using tens frames.

She has spilt paint on a tens frame.



Which number did she represent?

Is there more than one number that she could have represented?

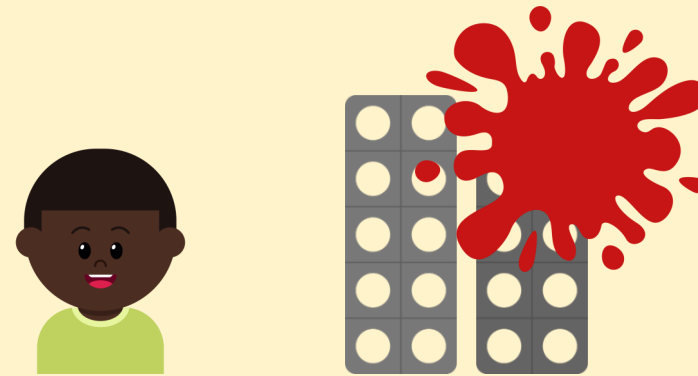
Use ten frames and counters to help you and use the stem sentences to describe each number...

“There **is** / **are** ___ ten(s) and ___ one(s).
The number is ___”

Task 2

Caleb represented a number using Numicon.

He has spilt paint on a Numicon piece.



Which number did he represent?

Is there more than one number that he could have represented?

Use Numicon pieces to help you and use the stem sentences to describe each number...

“There **is** / **are** ___ ten(s) and ___ one(s).
The number is ___”

