

# Master Standard Partitioning 21 to 100 B

## Rationale

In this step, pupils build on their understanding of combining and partitioning 2-digit numbers to 20 to combine and partition 2-digit numbers to 100. They progress to using pictorial representations to compose and decompose 2-digit numbers to 100 by combining and partitioning.



## Key Stem Sentences

- \_\_\_ and \_\_\_ combine to make \_\_\_
- \_\_\_ partitions into \_\_\_ and \_\_\_



## Key Vocabulary

- 10s / 1s
- compose / decompose
- combine / partition



## Common Errors or Misconceptions

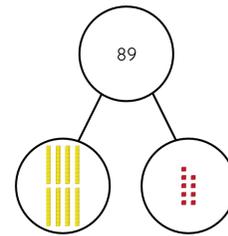
- Pupils may have difficulty with the concept of the relationship between the parts and the whole.



## Key Representations

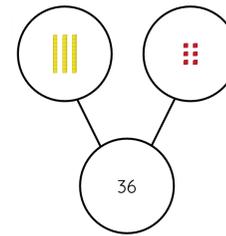
### Part-Whole Models with Dienes

#### Composing



80 and 9 combine to make 89

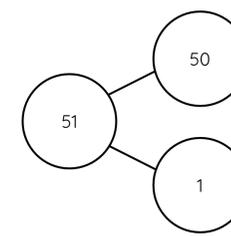
#### Decomposing



36 partitions into 30 and 6

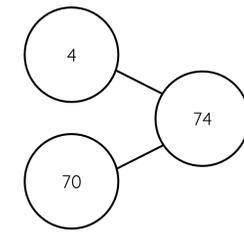
### Part-Whole Models

#### Composing



50 and 1 combine to make 51

#### Decomposing



74 partitions into 70 and 4



## Pupils will FLOURISH if they can...

- combine 10s and 1s into 2-digit numbers to 100, using pictorial representations.
- partition 2-digit numbers to 100 into 10s and 1s, using pictorial representations.
- explain their understanding using verbal sentences and concrete apparatus.

