

Master Reading Numbers 21 to 100

Rationale

In this step, pupils will build on their understanding of writing the numbers 21 to 100 in numerical form by reading the same numbers in numerals aloud supported by representations.

Pupils will apply their acquired skills to read numbers aloud directly from the written numerals, moving beyond the use of representations.



Key Stem Sentences

- The number is _____.



Key Vocabulary

- read
- number
- 21 / 22 / 23 / 24 / 25 / 26 / 27 / 28 / 29 / 30 / 40 / 50 / 60 / 70 / 80 / 90 / 100
- numerals



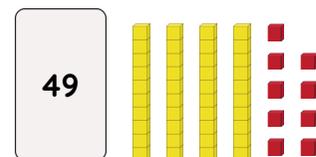
Common Errors or Misconceptions

- Pupils may misread digits with similar formations such as '1' and '7'
- Pupils may reverse digits, for example reading 12 as 21

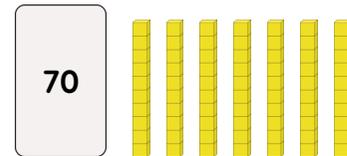


Key Representations

Number card with Dienes

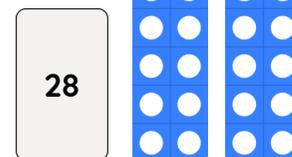


The number is forty-nine.

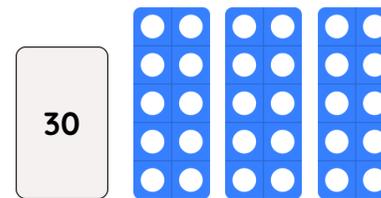


The number is seventy.

Number card with Numicon

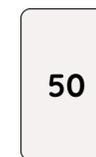


The number is twenty-eight.



The number is twenty.

Number card



The number is fifty.



The number is sixty-one.



Pupils will FLOURISH if they can...

- accurately read the numbers 21 to 100 in numerals aloud supported by representations.
- accurately read the numbers 21 to 100 aloud directly from their written numerals, without representations.
- explain their understanding using verbal sentences and concrete apparatus.

