

Master 1 Less to 10 B

Rationale

In this step, pupils will build on their practical exploration of finding 1 less than numbers to 10. They will identify numbers which are one less than given representations. Pupils will then apply their learning to identify one less than numbers represented in numeral form.



Key Stem Sentences

- 1 less than ____ is ____
- ____ is 1 less than ____



Key Vocabulary

- one
- less than



Common Errors or Misconceptions

- Pupils may not be secure in connecting the numeral symbol to the quantity that it represents, resulting in inaccurate identification of 1 less.



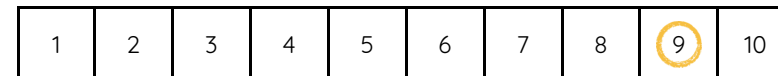
Key Representations

Number tracks with Numicon



1 less than 6 is 5

Number tracks



1 less than 9 is 8

Numeral cards

3

2 is 1 less than 3

8

7 is 1 less than 8



Pupils will FLOURISH if they can...

- accurately use a number track to identify 1 less than a given number to 10
- accurately identify 1 less than a number to 10 represented in numeral form.
- explain their understanding using verbal sentences and concrete apparatus.

