

Master 1 More to 10 A

Rationale

In this practical step, pupils will be introduced to finding 1 more than numbers to 10. Using concrete apparatus, they will find one more than a given representation and connect their knowledge of counting forwards in 1s to finding 1 more than a given number by counting on.

Pupils will apply their understanding to 0, recognising that 1 more than 0 is 1



Key Stem Sentences

- 1 more than ____ is ____



Key Vocabulary

- one
- more than



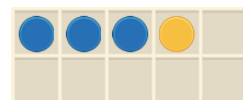
Common Errors or Misconceptions

- Pupils may link 'more' with adding objects, making it difficult to grasp the abstract concept of counting.
- Pupils may not yet have mastered ordinality in counting so they may not know which number comes next.

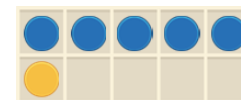


Key Representations

Tens frames

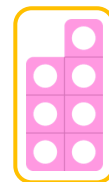


1 more than 3 is 4

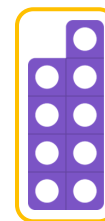


1 more than 5 is 6

Numicon



1 more than 7 is 8



1 more than 9 is 10



Pupils will FLOURISH if they can...

- accurately find 1 more than a number to 10 by placing another counter into a tens frame.
- accurately select a Numicon piece that represents 1 more than a given representation to 10
- explain their understanding using verbal sentences and concrete apparatus.

