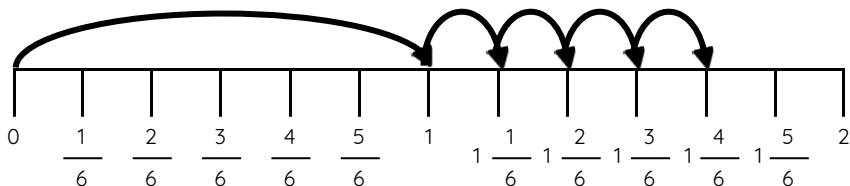


# Master Recognising Mixed Numbers as Improper Fractions

## Fluency 1

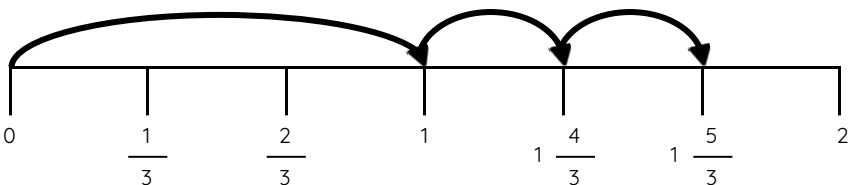
Complete the stem sentences.



There is \_\_\_\_ whole and \_\_\_\_ equal parts.

\_\_\_\_ equal parts make the whole. There are \_\_\_\_ equal parts.

— is equivalent to —



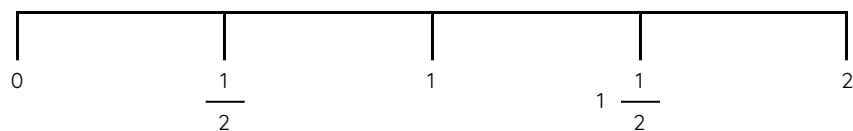
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\_\_\_\_ equal parts make the whole. There are \_\_\_\_ equal parts.

— is equivalent to —

## Fluency 2

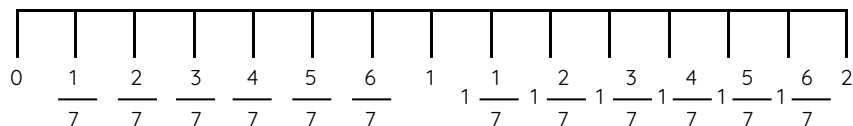
Complete the stem sentences.



There is \_\_\_\_ whole and \_\_\_\_ equal part.

\_\_\_\_ equal parts make the whole. There are \_\_\_\_ equal parts.

$1\frac{1}{2}$  is equivalent to —



There is \_\_\_\_ whole and \_\_\_\_ equal parts.

\_\_\_\_ equal parts make the whole. There are \_\_\_\_ equal parts.

$1\frac{6}{7}$  is equivalent to —



# Master Recognising Mixed Numbers as Improper Fractions

## Fluency 3

Convert the mixed numbers to improper fractions.

$$1 \frac{6}{12} = \boxed{\phantom{000}} \quad 1 \frac{1}{4} = \boxed{\phantom{000}}$$

$$1 \frac{4}{10} = \boxed{\phantom{000}} \quad 1 \frac{3}{5} = \boxed{\phantom{000}}$$

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