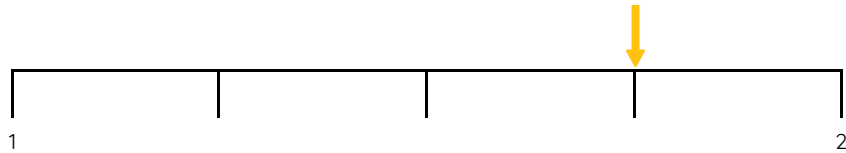


Master The Number Line with Fractions Greater Than 1

Fluency 1a

Use the number lines to complete the stem sentences.

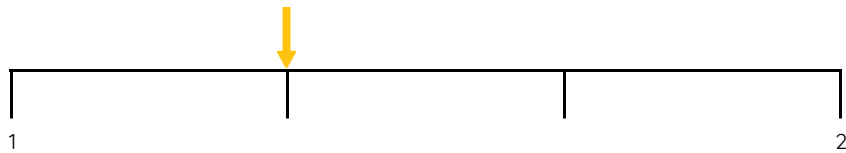


The value of each interval is ____-quarter or ____-eighths.

$\frac{\quad}{4}$ or $\frac{\quad}{8}$ is here on the number line.

Fluency 1b

Use the number lines to complete the stem sentences.

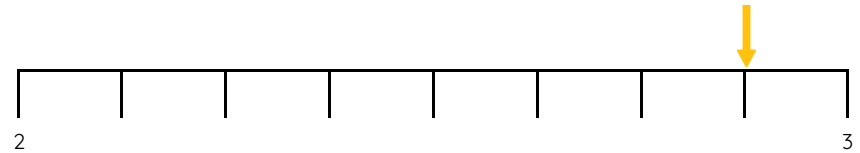


The value of each interval is ____-third or ____-sixths.

$\frac{\quad}{3}$ or $\frac{\quad}{6}$ is here on the number line.

Fluency 1c

Use the number lines to complete the stem sentences.



The value of each interval is ____-eighth or ____-twenty-fourths.

$\frac{\quad}{8}$ or $\frac{\quad}{24}$ is here on the number line.

Fluency 2a

Complete the stem sentences and draw an arrow to represent the given fractions.



The value of each interval is ____-fifth or ____-twentieths.

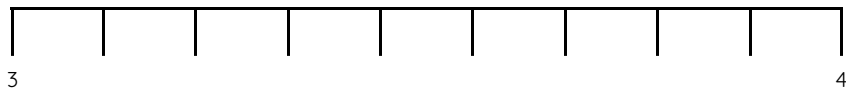
$\frac{22}{5}$ or $\frac{\quad}{20}$ is here on the number line.



Master The Number Line with Fractions Greater Than 1

Fluency 2b

Use the number lines to complete the stem sentences.

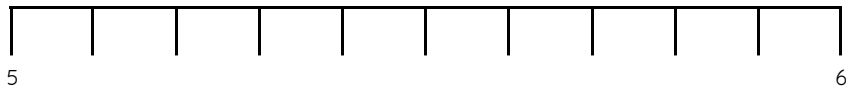


The value of each interval is ____-ninth or ____-eighteenths.

$3 \frac{4}{9}$ or $\frac{\quad}{18}$ is here on the number line.

Fluency 2c

Use the number lines to complete the stem sentences.



The value of each interval is ____-tenth or ____-thirtieths.

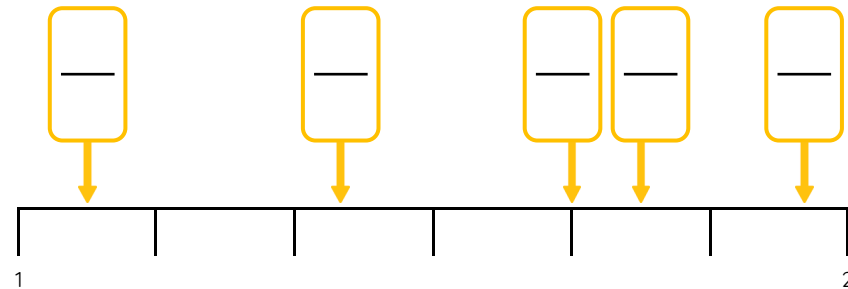
$5 \frac{18}{30}$ or $\frac{\quad}{10}$ is here on the number line.

Fluency 3a

Complete the stem sentences and identify the fractions on the number line.

There are ____ intervals on the number line.

The value of each interval is ____-sixth, ____-twelfths or ____-eighteenths.



$\frac{10}{6}$	$\frac{13}{12}$	$\frac{25}{18}$	$\frac{21}{12}$	$\frac{35}{18}$
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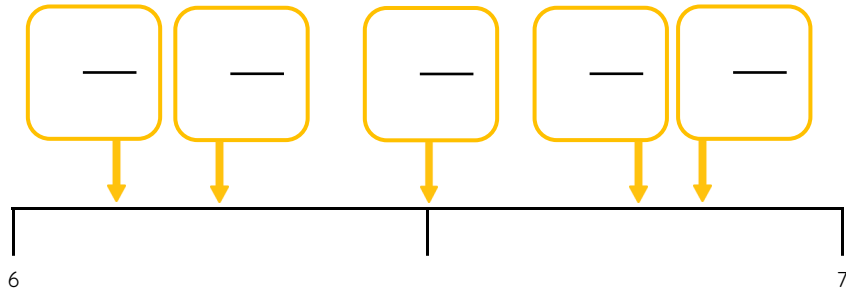
Master The Number Line with Fractions Greater Than 1

Fluency 3b

Complete the stem sentences and identify the fractions on the number line.

There are ____ intervals on the number line.

The value of each interval is ____-half, ____-quarters or ____-sixths.



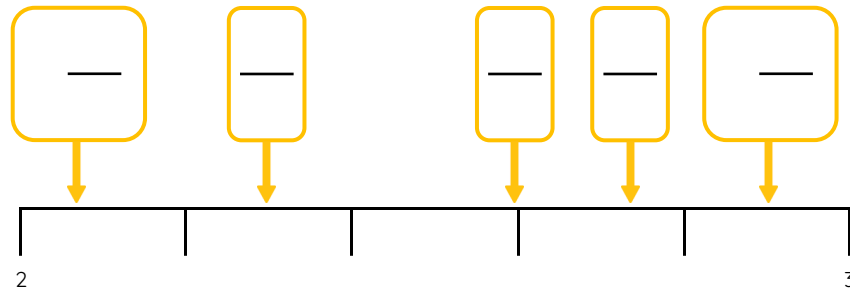
$$6\frac{1}{4} \quad 6\frac{5}{6} \quad 6\frac{1}{2} \quad 6\frac{3}{4} \quad 6\frac{1}{8}$$

Fluency 3c

Complete the stem sentences and identify the fractions on the number line.

There are ____ intervals on the number line.

The value of each interval is ____-fifth, ____-tenths or ____-fifteenths.



$$\frac{13}{5} \quad 2\frac{1}{15} \quad \frac{23}{10} \quad 2\frac{9}{10} \quad \frac{41}{15}$$



Master The Number Line with Fractions Greater Than 1

Fluency 4a

Complete the stem sentences and position the fractions onto the number lines.

There are ____ intervals on the number line.

The value of each interval is ____-seventh, ____-fourteenth or ____-twenty-eighths.



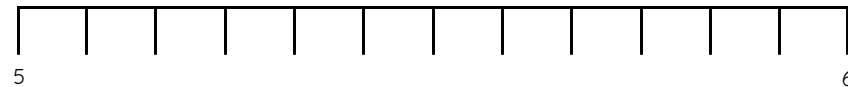
$$\frac{11}{7} \quad \frac{25}{14} \quad \frac{55}{28} \quad \frac{19}{14} \quad \frac{29}{28}$$

Fluency 4b

Complete the stem sentences and position the fractions onto the number lines.

There are ____ intervals on the number line.

The value of each interval is ____-twelfth, ____-twenty-fourths or ____-sixtieths.



$$5 \frac{9}{12} \quad 5 \frac{23}{24} \quad 5 \frac{22}{60} \quad 5 \frac{3}{24} \quad 5 \frac{34}{60}$$



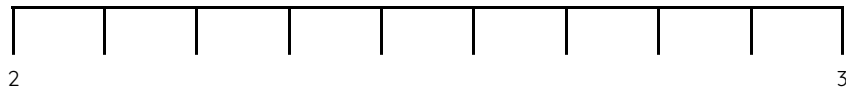
Master The Number Line with Fractions Greater Than 1

Fluency 4c

Complete the stem sentences and position the fractions onto the number lines.

There are ____ intervals on the number line.

The value of each interval is ____-ninth, ____-eighteenths, ____-twenty-sevenths or ____-thirty-sixths.



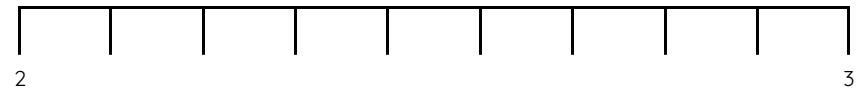
$$\frac{20}{9} \quad 2 \frac{10}{27} \quad \frac{55}{18} \quad 2 \frac{15}{18} \quad \frac{75}{36}$$

Fluency 4c

Complete the stem sentences and position the fractions onto the number lines.

There are ____ intervals on the number line.

The value of each interval is ____-ninth, ____-eighteenths, ____-twenty-sevenths or ____-thirty-sixths.



$$\frac{20}{9} \quad 2 \frac{10}{27} \quad \frac{55}{18} \quad 2 \frac{15}{18} \quad \frac{75}{36}$$

