

# Master 1 More to 10 B

## Rationale

In this step, pupils will build on their practical exploration of finding 1 more than numbers to 10. They will identify numbers which are one more than given representations. Pupils will then apply their learning to identify one more than numbers represented in numeral form.



## Key Stem Sentences

- 1 more than \_\_\_ is \_\_\_
- \_\_\_ is one more than \_\_\_



## Key Vocabulary

- one
- more than



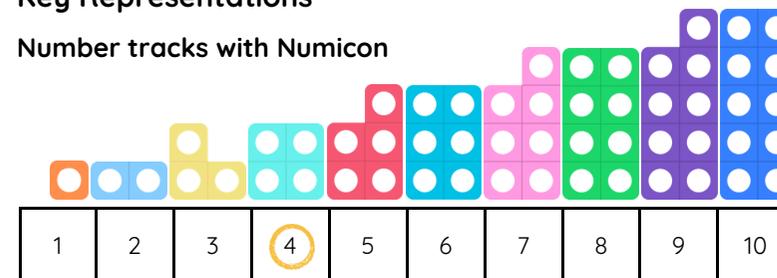
## Common Errors or Misconceptions

- Pupils may not be secure in connecting the numeral to the quantity that it represents, resulting in inaccurate identification of 1 more.



## Key Representations

### Number tracks with Numicon



1 more than 4 is 5

### Number tracks



1 more than 7 is 8

### Numeral cards



6 is 1 more than 5



10 is 1 more than 9



## Pupils will FLOURISH if they can...

- accurately use a number track to identify 1 more than a given number to 10
- accurately identify 1 more than a number to 10 represented in numeral form.
- explain their understanding using verbal sentences and concrete apparatus.

