Master Thousandths on a Number Line as Fractions

Fluency 1

Complete the stem sentences.

The value of each major interval is ⬚ ——— .

The value of each minor interval is ⬚ ——— .

Fluency 2

Position the fractions onto the number line.

$\dfrac{44}{1,000}$ $\dfrac{815}{1,000}$ $\dfrac{67}{1,000}$ $\dfrac{238}{1,000}$
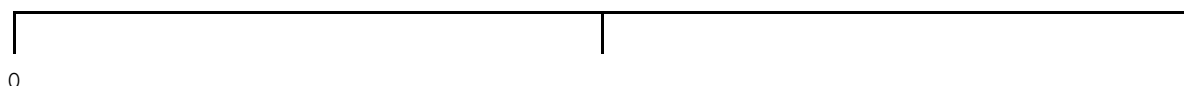
Fluency 3

Estimate the position of the fractions on the number line.

$\dfrac{786}{1,000}$ $\dfrac{5}{1,000}$ $\dfrac{561}{1,000}$ $\dfrac{90}{1,000}$

0 ————————————————— 1

Write a stem sentence to describe how you positioned each number.

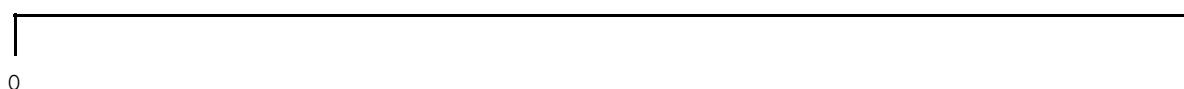Reasoning, answers and teaching slides are available with a subscription.

Fluency

Master Thousandths on a Number Line as Fractions

Fluency 4

Estimate the position of the fractions on the number line.

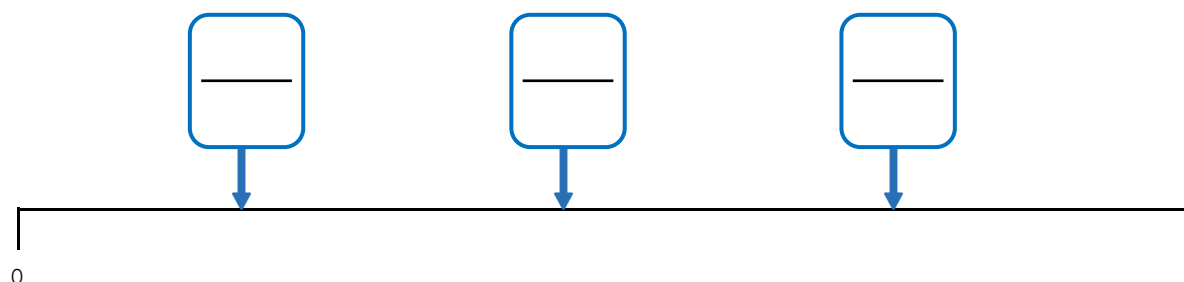$$\frac{924}{1,000} \qquad \frac{300}{1,000} \qquad \frac{15}{1,000} \qquad \frac{683}{1,000}$$

0 _____ 1

Fluency 5

Identify the fractions on the number line.

Fluency 6

Identify the fractions on the number line.

$$\frac{\quad}{\quad} \qquad \frac{\quad}{\quad} \qquad \frac{\quad}{\quad}$$

0 _____ 1

Fluency