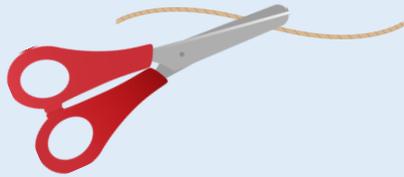


# Master Measuring Length in Centimetres A

## Task 1

Cut a piece of string to exactly 17 centimetres.



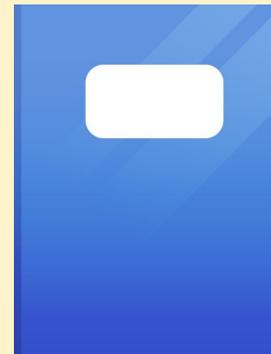
**Say the stem sentence...**

The length of the string is exactly \_\_\_\_cm.

Repeat with different lengths you can measure with a ruler.

## Task 2

Use a ruler to measure the length of objects such as your maths book, pencil and whiteboard pen.



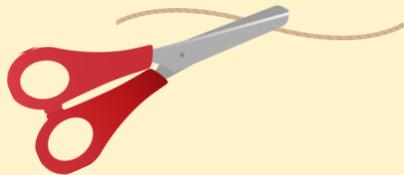
**Say the stem sentence...**

The length of the \_\_\_\_\_ is exactly \_\_\_\_cm.

The length of the \_\_\_\_\_ is \_\_\_\_cm to the nearest cm.

## Task 3

Cut a piece of string that will be 53cm long to the nearest cm.



**Say the stem sentence...**

The length of the string is \_\_\_\_cm to the nearest cm.

Repeat with different lengths you can measure with a metre stick.

Teaching slides are available with a subscription.



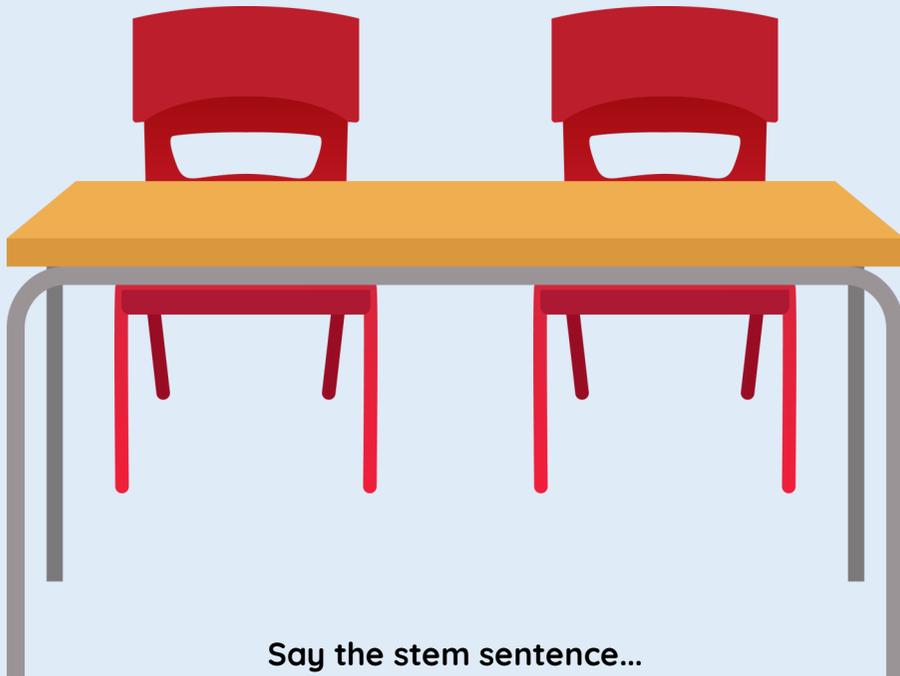
**Practical**



# Master Measuring Length in Centimetres A

## Task 4

Use a metre stick or measuring tape to measure objects such as the width of your table, the height of your chair or the height of a drawer cabinet.



**Say the stem sentence...**

The **length** / **height** of the \_\_\_\_\_ is exactly \_\_\_\_ cm.

The **length** / **height** of the \_\_\_\_\_ is \_\_\_\_ cm to the nearest cm.

## Task 5

### Step 1

Hold a ruler and use it as a benchmark to estimate the lengths of objects in centimetres.

### Step 2

**Say the stem sentence...**

I estimate that the length of \_\_\_\_\_ is \_\_\_\_ centimetres.

### Step 3

Use a metre stick to check your estimation.



**Say the stem sentence...**

The length of \_\_\_\_\_ is exactly \_\_\_\_ cm.

The length of \_\_\_\_\_ is \_\_\_\_ cm to the nearest cm.

Were your estimates accurate?

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**Practical**

