

Master Ordinal Numbers to 10

Rationale

In this step, pupils build on their previous learning when ordering groups to 10 and are introduced to the ordinal vocabulary of 'first' / '1st', 'second' / '2nd', 'third' / '3rd', 'last' and so on.

They look at numbers and objects in a sequence and use ordinal vocabulary to describe their position.

For the purpose of consistency in this small step, objects set out horizontally are read from left to right and those in a vertical pattern are read from bottom to top.



Key Stem Sentences

- The ___ is first / last.
- The ___ is 1st / 2nd / 3rd / 4th / 5th.
- The 1st / 2nd / 3rd / 4th / 5th ___ is ___.



Key Vocabulary

- first / last / second / third ...
- 1st / 2nd / 3rd / 4th ...



Common Errors or Misconceptions

- Pupils may use the vocabulary incorrectly.
- Pupils may identify the incorrect position of an object.



Key Representations

Classroom objects

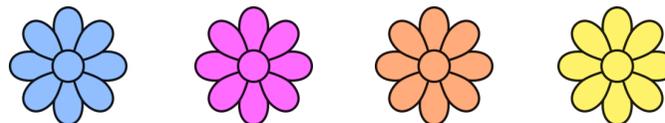


The yellow bear is first. The 3rd bear is purple.



The last cube is blue.

Pictorial representations



The second flower is pink.



Pupils will FLOURISH if they can...

- use the correct ordinal vocabulary to describe an object's position in a sequence.
- identify an object from its given position.
- explain their understanding using verbal sentences and concrete apparatus.

