

Master 1 Less to 20 B

Rationale

In this step, pupils will build on their practical exploration of finding 1 less than numbers to 20. They will identify numbers which are one less than given representations. Pupils will then apply their learning to identify one less than numbers represented in numeral form.



Key Stem Sentences

- 1 less than ___ is ___
- ___ is 1 less than ___



Key Vocabulary

- one
- less than



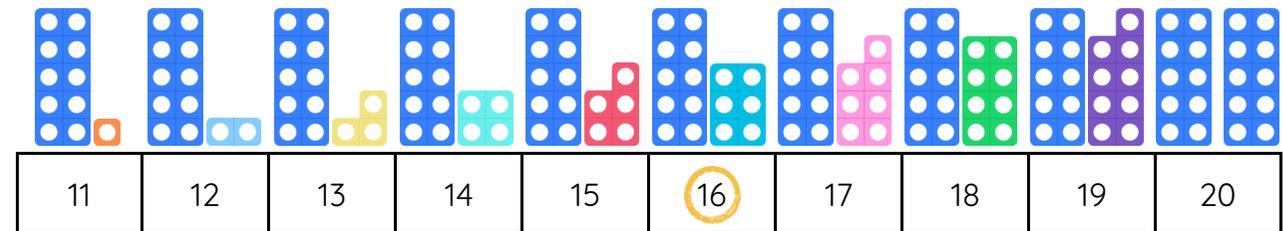
Common Errors or Misconceptions

- Pupils may not be secure in connecting numerals to the quantity that they represent, resulting in inaccurate identification of 1 less.



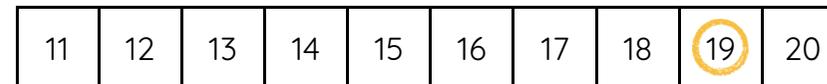
Key Representations

Number tracks with Numicon



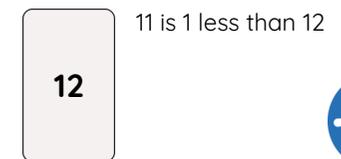
1 less than 16 is 15

Number tracks



1 less than 19 is 18

Number cards



Pupils will FLOURISH if they can...

- accurately use a number track to identify 1 less than a given number to 20
- accurately identify 1 less than a number to 20 represented in numeral form
- explain their understanding using verbal sentences and concrete apparatus.

