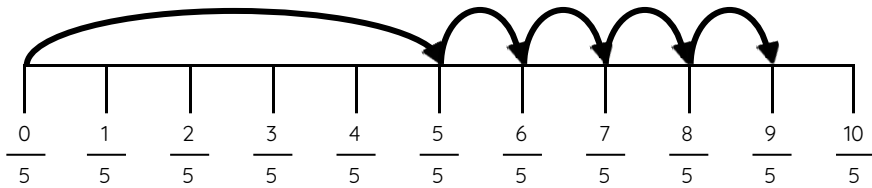


Master Recognising Improper Fractions as Mixed Numbers

Fluency 1

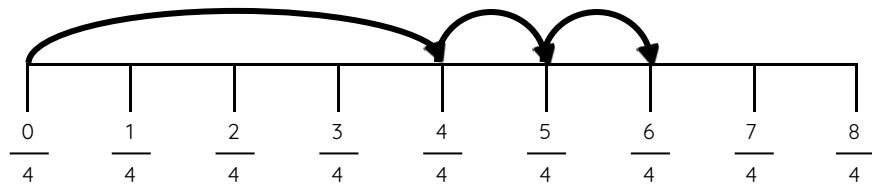
Complete the stem sentences.



_____ equal parts make the whole. There are _____ equal parts.

There is _____ whole and _____ equal parts.

_____ is equivalent to _____



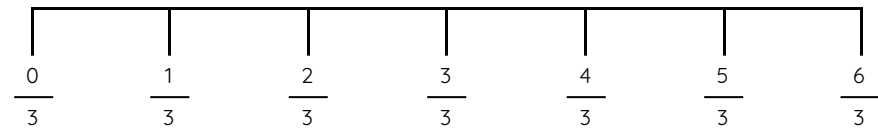
_____ equal parts make the whole. There are _____ equal parts.

There is _____ whole and _____ equal parts.

_____ is equivalent to _____

Fluency 2

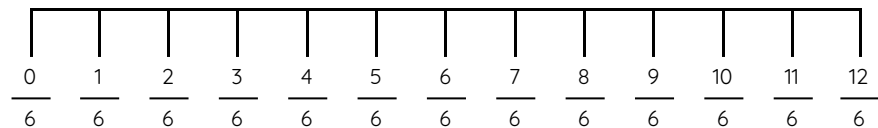
Complete the stem sentences.



_____ equal parts make the whole. There are _____ equal parts.

There is _____ whole and _____ equal parts.

$\frac{5}{3}$ is equivalent to _____



_____ equal parts make the whole. There are _____ equal parts.

There is _____ whole and _____ equal parts.

$\frac{8}{6}$ is equivalent to _____



Master Recognising Improper Fractions as Mixed Numbers

Fluency 3

Convert the improper fractions to mixed numbers.

$$\frac{9}{8} = \boxed{\quad} \quad \frac{10}{7} = \boxed{\quad}$$

$$\frac{14}{10} = \boxed{\quad} \quad \frac{3}{2} = \boxed{\quad}$$

Fluency 3

Convert the improper fractions to mixed numbers.

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