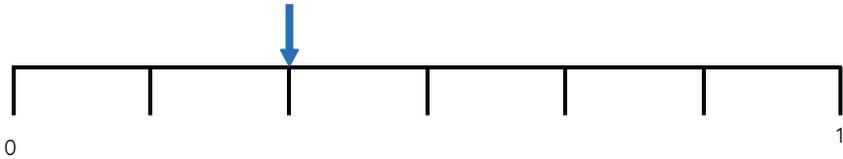


# Master Comparing Non-Unit Fractions

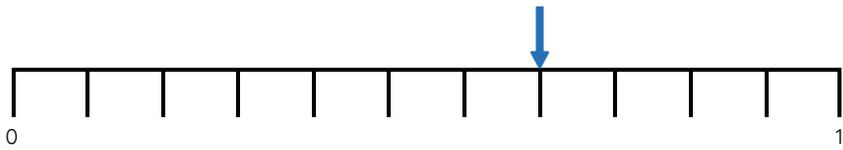
## Fluency 1

Use the number lines to complete the stem sentences.



The whole is divided into \_\_\_\_\_ equal parts.

The non-unit fraction is

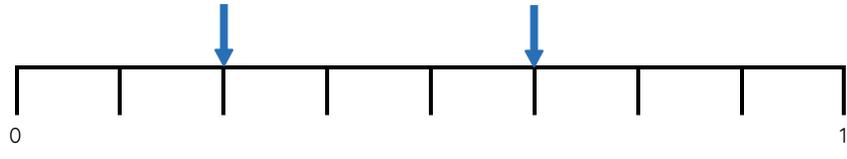


The whole is divided into \_\_\_\_\_ equal parts.

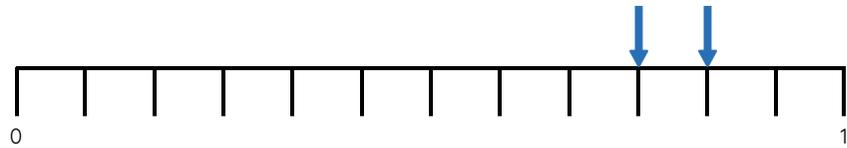
The non-unit fraction is

## Fluency 2

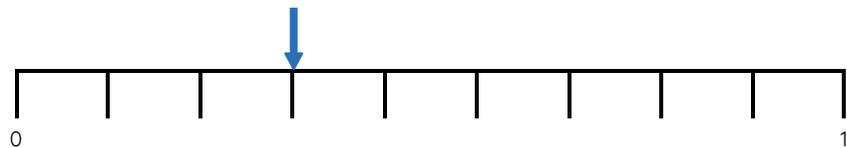
Use the number lines to complete the stem sentences.



is greater than



is less than



is equal to

Reasoning, problem solving, answers and teaching slides are available with a subscription.



Fluency



# Master Comparing Non-Unit Fractions

## Fluency 3

Complete the stem sentences.

When fractions have the same denominator, the greater the numerator, the \_\_\_\_\_ the fraction.

When fractions have the same denominator, the smaller the numerator, the \_\_\_\_\_ the fraction.

## Fluency 4

Complete the sentences using greater than, less than or equal to.

$$\frac{7}{10} \text{ is } \underline{\hspace{2cm}} \frac{6}{10}$$

$$\frac{2}{4} \text{ is } \underline{\hspace{2cm}} \frac{2}{4}$$

$$\frac{1}{3} \text{ is } \underline{\hspace{2cm}} \frac{2}{3}$$

## Fluency 5

Include  $<$ ,  $>$  or  $=$  to make the statements correct.

$$\frac{1}{5} \bigcirc \frac{2}{5} \qquad \frac{5}{6} \bigcirc \frac{3}{6}$$

$$\frac{3}{12} \bigcirc \frac{3}{12} \qquad \frac{7}{9} \bigcirc \frac{8}{9}$$

## Fluency 6

Fill in the missing digits to complete the comparisons.

$$\frac{3}{4} > \frac{\quad}{4} \qquad \frac{\quad}{11} < \frac{10}{11}$$

$$\frac{4}{8} < \frac{\quad}{8} \qquad \frac{\quad}{10} = \frac{2}{10}$$

